

DETENTION

Detention can be used for pupils not producing work during class, due to lack of effort (this is when despite teacher support the pupil refuses to attempt the tasks set). It can also be used for pupils missing lessons or activities without permission (this should be checked by the teacher concerned prior to placing a pupil in detention).

Detention should rarely be used for poor work during preps owing to the difficulties experienced by our children and the limited support available at this time.

Detention should not be used for lateness as this can be addressed by the introduction of a punctuality sats. Rudeness to staff or inappropriate behaviour should be dealt with promptly by the teacher, with support from the Deputy Headmasters if requested.

Staff must provide work for the children to attempt for the hour.

All detentions are to be noted in the Detention Book in the working common room and a red card given to the pupil so that they are aware of the reason for the detention. A copy of the red card should be given to the Housemaster/mistress so that they can begin remedial action before the detention is taken. This will also alert the Housemaster/mistress to the possibility of a pupil beginning a bad patch and who might need additional support.

Pupils will be reminded of the detention that morning at the Tutor period or House meeting and a copy of the detention list will be posted in the dining hall foyer at the start of the day.

Over use of detention supervised by others can have several detrimental effects:

- Some key staff are forced to occupy a purely punitive role.
- It encourages some classroom teachers to abdicate their proper professional responsibility for maintaining order and discipline in the classroom.
- Sanction is delayed and therefore loses some of its effectiveness.
- It can lead to increased disorder and disruption in the School.

Pupils of any age may be required to 'make-up' work during a break or lunchtime under the direct supervision – this does not require a formal detention. Staff should always be considerate in allowing the pupil to go to the toilet or to obtain food/refreshments.

For detentions held after school hours teachers must be careful to consider day pupil's transport arrangements or the dangers of a late return home, especially in winter before choosing this sanction.

Monday and Thursday Detentions

Run by Mrs Janet George, in the P.E. classroom.

Start 5.15 p.m.

End 6.15 p.m.

Reasons for putting pupils into Monday or Thursday detention

Repeated lateness to lessons.

Missing lessons or activities.

Refusal to attempt supported work.

Wednesday Detention

Run by the Deputy Headmaster – Pastoral.

Start 5.00 p.m.

End 6.00 p.m.

Reasons for this additional detention

- Failure to attend detention.
- Repeated detentions.
- More serious misdemeanours that require this sanction.

The Wednesday detention will normally take the form of work done in the Deputy Headmaster's office but could include work on the School grounds for suitable offences.

The Wednesday detention is seen as a more serious sanction for the pupil and is a warning that more serious action may have to be taken in the future if the pupil does not try to amend their actions.

RJB

21.10.2009