

Stanbridge Earls School – Curriculum Policy

Stanbridge Earls School recognises that it is unique in that all students have special educational needs, most having specific learning difficulties, and are offered an education through to Advanced Level. An individual's curriculum is devised with their specific needs uppermost in the decision making process.

The Curriculum Policy provides a framework that enables the school to meet its obligations by ensuring:

- the subjects in the National Curriculum are taught
- the specific learning difficulties of each pupil is addressed in ensuring that a suitable course of study is being undertaken
- equality of access for all pupils to academic experiences
- the needs of all pupils are met through a broad range of support, curriculum enrichment and extension activities
- a curriculum which offers continuity and progression of learning within and across Key Stages
- a suitable range of courses is offered post 16
- a relevant and appropriate curriculum that both engages and motivates pupils throughout their time at Stanbridge Earls School

In order to achieve this Stanbridge Earls School will provide:

- educational opportunities that are stimulating, challenging and of the highest quality
- early recognition of the level of support needed by individual pupils to access the curriculum
- opportunities for parents to be involved in the decision making process at key points
- tasks and teaching techniques to support high expectations
- work that is differentiated to meet pupils' needs
- an environment in which all pupils are able to develop the skills and attitudes needed to cultivate a thirst for lifelong learning

Curriculum Policy 2010 - 2011

Curriculum in Detail

Year 7 & 8

	Year 7	Year 8
Subject	Lessons per week (40min)	Lessons per week (40min)
English	6	6
Mathematics	5	5
Science	4	4
Spanish	2	2
History	2	2
Geography	2	2
Religious Education	1	1
ICT	2	2
Design & Technology	2	2
Home Economics	2	2
Art	2	2
Music	2	2
PE	2	2
Citizenship	1	1
Keyboard Skills	1	1
Current Affairs	1	1
Music (Group)	1	1
Activities	10	10
Motor Mechanics		2

All pupils study a wide range of subjects throughout the year. Lower School Activities are timetabled each day, after a 1hr 10min lunch period, to give pupils a break from academic work. This Activity lasts for 1hr 20mins and Years 7 & 8 are taught as one group to facilitate team games. Academic work continues afterwards.

Support lessons do not take place during Maths, English or Science timetabled lessons.

ICT and Design & Technology are alternated throughout the year, as are Art and Home Economics, to broaden the pupils' curriculum.

The normal school day finishes with a 45 minute supervised prep where staff are on hand to ensure that pupils are able to access the work that has been set by subject staff.

Motor Mechanics is introduced in Year 8 to further enrich the programme and is alternated with PE throughout each term.

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Year 9

Subject	Lessons per week (40min)
English	5
Mathematics	5
Science	6
History	2
Geography	2
Art	6
Design & Technology	6
Home Ec.	6
Drama	4
ICT	4
Motor Mechanics	4
Music	2
Spanish	2
Media Studies	2
Citizenship	1
Games	2

Carousels (C) of subjects enable a wide variety of subjects to be taught. They are:

Art, Design & Technology and Home Economics

Drama, ICT and Motor Mechanics

Media Studies, Music, Spanish

One of the timetabled Media Studies lessons is taken by Dr Myszor as a reading lesson.

Support lessons do not take place during Maths, English or Science timetabled lessons.

Games is timetabled with Year 10 so that team games can be played and can be used as practice sessions for the school teams.

Staff supervise the prep in the evening so that pupils are able to access the work that has been set.

Careers interviews for each child during this academic year provides appropriate subject choice advice.

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Year 10

Core	Option 1	Option 2	Option 3	Option 4
English	PE	Drama	Design & Technology	Geography
Mathematics	Art	History	Music	Business Studies
Science (Single)	Media Studies	Motor Vehicle Engineering	Science (Additional)	Home Economics
Citizenship	Spanish	Business Studies	Psychology	ICT
Games	Science (Additional)	ICT	History	Art

Core subjects are English, Mathematics, Single Award Science, Citizenship and Games. Pupils are then able to choose one subject from up to 4 option groups.

Students who have more than 3 support lessons must choose from a maximum of 3 option groups. Support lessons do not take place during any timetabled lessons.

Games is timetabled with Year 9 so that team games can be played and can be used as practice sessions for the school teams.

Staff supervise the prep in the evening so that pupils are able to access the work that has been set.

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Year 11

Core	Option 1	Option 2	Option 3	Option 4
English	PE	Drama	Design & Technology	Geography
Mathematics	Art	History	Music	Business St
Science (Single)	Media Studies	Motor Vehicle Engineering	Science (Additional)	Home Economics
Citizenship	Spanish	Business Studies	Psychology	ICT
Games				

Core subjects are English, Mathematics, Single Award Science, Citizenship and Games. Pupils are then able to choose one subject from up to 4 option groups.

Students who have more than 3 support lessons must choose from a maximum of 3 option groups. Support lessons do not take place during any timetabled lessons.

Games is timetabled with Years 12 & 13 so that team games can be played and can be used as practice sessions for the school teams.

Careers interviews for each pupil during this academic year provides appropriate advice. This could be about subject choices in the 6th Form, alternative placements or employment prospects.

Staff supervise the prep in the evening so that pupils are able to access the work that has been set.

6th Form Bridge Course

Subject	Lessons per week (40min)	Level
English GCSE	4	GCSE
Maths GCSE	4	GCSE
Leisure & Tourism	10	GCSE
Motor Vehicle Engineering	12	ABC Level 1/2
Health & Social Care	10	GCSE
CoPE	10	Level 1/2
ICT	3	Varies
Fashion	4	GCSE
General Studies	2	
Careers	1	
Games	2	

The Bridge Course is designed for those students who do not have the required number of GCSEs to start an AS Level course.

Games, Careers and General Studies, which is a school designed course of talks and practical activities, are compulsory and all 6th Form study these together.

It is truly a Bridge because it may be possible for students to combine some elements from this course with elements from the AS Level course. It is normal for students doing AS Levels to study GCSE English and/or Maths alongside.

Other students will take subjects wholly chosen from the Bridge course and complete their schooling at Level 2.

Careers advice is provided by our Head of Careers, Mr Pearce. This will take place within the timetabled Careers period or at other times.

Staff supervise the prep in the evening so that students are able to access the work that has been set. An additional member of staff is specifically employed to assist students (and staff) make best use of the assistive technology provided as part of the 6th Form provision.

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AS Level

Subject	
Art	AS/A LEVEL GCE
Biology	AS/A LEVEL GCE
Business Studies	AS/A LEVEL VCE
Chemistry	AS/A LEVEL GCE
Design & Technology	AS/A LEVEL GCE
English	AS/A LEVEL GCE
French	AS/A LEVEL GCE
Geography	AS/A LEVEL GCE
History	AS/A LEVEL GCE
German	AS/A LEVEL GCE
ICT	AS/A LEVEL GCE
ICT (Cisco)	CCNA 1, 2
Mathematics	AS/A LEVEL VCE
Media Studies	AS/A LEVEL GCE
Music	AS/A LEVEL GCE
PE	AS/A LEVEL GCE
Performing Arts	AS/A LEVEL GCE
Physics	AS/A LEVEL GCE
Spanish	AS/A LEVEL GCE

A minimum of 4 GCSEs at C grade or above is the general entry requirement for acceptance on any of the AS Level courses although exception may be made if a student shows outstanding ability in a particular subject. It is not a requirement that students obtain grade C or above in English or Mathematics. It is possible to study for retake English and Mathematics alongside all AS Level courses.

Games, Careers and General Studies, which is a school designed course of talks and practical activities, are compulsory and all 6th Form study these together.

Subjects are not set in option groups and we aim to provide students with the combination of subjects they wish to study. On the rare occasions when this is not possible students and parents will be contacted to discuss other choices.

Careers advice is provided by our Head of Careers, Mr Pearce. This will take place within the timetabled Careers period or at other times.

Staff supervise the prep in the evening so that students are able to access the work that has been set.

A2 Level

Students wishing to complete the full A Level continue studying their chosen subjects in the Upper 6th providing they have been successful at AS Level.

Games, Careers and General Studies, which is a school designed course of talks and practical activities, are compulsory and all 6th Formers study these together.

Careers advice is provided by our Head of Careers, Mr Pearce. This will take place within the timetabled Careers period or at other times. This will take place within the timetabled Careers period or at other times and would include guidance on suitable courses and universities to apply for. For the last two years all students who wished to go to university were accepted by their first choice.

Staff supervise the prep in the evening so that students are able to access the work that has been set. Staff supervise the prep in the evening so that students are able to access the work that has been set.